Table of Contents

VOLUME XXX

SEPTEMBER 1961

Wisconsin Studies of the Measurement and Prediction of Teacher Effectiveness, A Summary of Investigations: A. S. Barr and others 5

DECEMBER 1961

A Study of the Personal-Social and Intellectual Characteristics of a Group of State College Students Preparing to Teach: Lester Dale Vertein 159

A Study of the Influence of Variables on Group Data: Arthur R. DeLong 193

Pressure on Point and Barrel of a Writing Instrument: Virgil E. Herrick and Wayne Otto 215

A Study of Relationships Between Child Rearing Attitudes and Maternal Behavior: Michael Zunich 231

The Development of a First-Grade Adjustment Scale: Gene R. Medinnus 243

A Study of Achievement as a Function of Homogeneous Grouping: William F. Koontz 249

The Influence of Mental Ability on Achievement When Socio-Economic Status is Controlled: Robert L. Baker, Richard E. Schutz and Richard H. Hinze 255

MARCH 1962

Early Failure in Life Testing, College Attrition: Frank B. Baker and Robert E. McClintock 263

Empirical Study of the Efficacy of Fisher's Z-Transformation: Howard F. Hjelm and Raymond C. Norris 269

Analysis-of-Variance Principles Applied to the Grading of Essay Tests: Julian C. Stanley 279

A Simple Test for Skewness in Smooth Unimodal Distributions: John Oliver Cook 283

Statistical Problems of the Accomplishment Quotient: William Asher 285

Conjunctive-Disjunctive-Implicational Model in Discrete Scales: Magoroh Maruyama 289

JUNE 1962

A Symposium on Conceptual Frameworks for Analysis of Classroom Social Interaction, Introductory Comment: John Withall 307

The Influence of Teacher Personality on Classroom Interaction: Norman D. Bowers and Robert S. Soar 309

Using Interaction Analysis in the Inservice Training of Teachers: Ned A. Flanders 313

A Tentative Framework for the Study of Effective Teacher Behavior: Donald M. Medley and Harold E. Mitzel 317

Analysis of Classroom Interaction Through Communication Behaviors: W. W. Lewis and John M. Newell 321

Conceptual Frameworks for Analysis of Social Interaction, Comments on Four Papers: R. F. Bales 323

Conceptual Frameworks for Analysis of Classroom Social Interaction, Comments on Four Papers: B. O. Smith 325

The Motivation in School of Young Children, Some Interview Data: Lee B. Sechrest 327

Personal Values and Verbal Behavior of Teachers: B. Lucile Bowie and H. Gerthon Morgan 337

The Teacher's Role in Library Service: Saad M. el-Hagrasy 347

Feedback in Classrooms, A Study of Corrective Teacher Responses: Morton D. Waimon 355

Response Productivity and Academic Success: Peter B. Fred 361

The Accuracy of Students' Judgments of Their Teacher's Opinions: Lawrence S. Wrightsman, Jr. 367